

1 **Methylphenidate as a causal test of translational and basic neural coding hypotheses**

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7 **SUMMARY**

8 Most systems neuroscience studies fall into one of two categories: basic science work
9 aimed at understanding the relationship between neurons and behavior, or translational work
10 aimed at developing treatments for neuropsychiatric disorders. Here we use these two
11 approaches to inform and enhance each other. Our study both tests hypotheses about basic
12 science neural coding principles and elucidates the neuronal mechanisms underlying new,
13 clinically relevant behavioral effects of systemically administered methylphenidate (Ritalin). We
14 discovered that orally administered methylphenidate, used clinically to treat Attention Deficit
15 Hyperactivity Disorder (ADHD) and generally to enhance cognition (Lakhan & Kirchgessner,
16 2012; Maher, 2008), increases spatially selective visual attention, enhancing visual performance
17 at only the attended location. And as predicted by our previous work (Ni et al., 2018), we found
18 that this causal manipulation enhances vision in rhesus macaques specifically when it
19 decreases the mean correlated variability of neurons in visual area V4. Our findings
20 demonstrate that the visual system is a platform for understanding the neural underpinnings of
21 both complex cognitive processes (basic science) and neuropsychiatric disorders (translation).
22 Addressing basic science hypotheses, our results are consistent with a scenario in which
23 methylphenidate has cognitively specific effects by working through naturally selective cognitive
24 mechanisms. Clinically, our findings suggest that the often staggeringly specific symptoms of
25 neuropsychiatric disorders may be caused and treated by leveraging general mechanisms.

26 INTRODUCTION

27 Studying the behavioral and neuronal effects of stimulants such as methylphenidate is
28 important for both translational and basic science reasons. It is of translational importance
29 because stimulants are widely used by adults and children but their neuronal mechanisms
30 remain unclear (Mueller et al., 2017). More than 6% of children in the United States are
31 prescribed stimulants to treat ADHD (Visser et al., 2014). Additionally, one fifth of polled Nature
32 readers report using these stimulants without prescription to enhance performance (Maher,
33 2008), with this number thought to be much larger among college students (Lakhan &
34 Kirchgessner, 2012). These stimulants are frequently used both with and without prescription
35 with the intention of improving selective attention, which allows one to focus on a desired target
36 and tune out distractors (Maunsell, 2015). However, despite the frequent goal of achieving
37 selective changes in performance, most behavioral and neuroscientific studies of stimulants
38 have focused on examining overall performance changes related to global processes such as
39 motivation and vigilance (Bagot & Kaminer, 2014; Koelega, 1993; Lakhan & Kirchgessner,
40 2012; McLellan et al., 2016; Mueller et al., 2017; Murray, 2010; Pietrzak et al., 2006; Spencer,
41 et al., 2013; Swanson et al., 2011; Wickens et al., 2011).

42 Studying stimulants is also important because it provides a strong, causal test of basic
43 science hypotheses about how groups of neurons affect visually guided behaviors. In a previous
44 study (Ni et al., 2018), we demonstrated that there is a robust relationship between the
45 magnitude of correlated variability in visual cortex (the shared trial-to-trial variability of pairs of
46 neurons in response to repeated presentations of the same stimulus; Cohen & Kohn, 2011) and
47 the ability of rhesus monkeys to detect changes in the orientation of a visual stimulus. This
48 relationship between neuronal populations in visual area V4 and performance persisted whether
49 correlated variability and behavior were changed by spatial attention on fast timescales,
50 perceptual learning over several weeks, or factors outside experimenter control. These
51 observations led to the hypothesis that a cognitive process, neuropsychiatric disorder, or causal

52 manipulation should affect performance on this task precisely when it affects correlated
53 variability in V4. Methylphenidate as a causal manipulation comprises a strong test of this
54 hypothesis because it has widespread effects on the dopamine system throughout the brain
55 (Arnsten, 2006; Noudoost & Moore, 2011b), and it is unknown whether a systemically
56 administered stimulant can have such specific effects on neuronal activity.

57 RESULTS

58 To test our basic science hypotheses and investigate the clinically relevant behavioral
59 and neuronal effects of methylphenidate, we administered methylphenidate and recorded
60 populations of V4 neurons in rhesus monkeys trained to perform a perceptually challenging
61 visual task with a spatial attention component. We chose oral administration because this is the
62 most common means of methylphenidate administration (Pietrzak et al., 2006) and to test the
63 effects of a systemic manipulation of the attentional system on the activity of a neuronal
64 population in sensory cerebral cortex.

65 On alternating days, a monkey drank either sugar water with methylphenidate mixed in
66 or a placebo of only sugar water (Soto et al., 2012). The sugar water with or without
67 methylphenidate was administered 30 minutes prior to behavioral testing (Gamo et al., 2010).

68 The heart of our analysis approach is to compare pairs of experimental sessions with
69 matched stimulus and task parameters (see **Methods**) that were conducted on adjacent days.
70 Each pair of sessions included one in which we administered methylphenidate and one in which
71 we administered a placebo control.

72 We used between 2-6 mg/kg (see **Methods**; Kodama et al., 2017; Oemisch et al., 2016;
73 Rajala et al., 2012; 2015; 2020), and the data from all dosages were included together in the
74 analyses to avoid best dose analyses (Soto et al., 2013; while our goal was to use the systemic
75 administration of methylphenidate as a causal test of our hypotheses, not to test for dose-
76 dependent effects, we have included analyses per dosage in the **Supplementary Figures**).

77 To measure the effects of methylphenidate on selective attention, we trained three
78 rhesus monkeys to perform the visual change-detection task that we used to manipulate spatial
79 attention in our previous work (**Fig. 1a**; Cohen & Maunsell, 2009; Ni et al., 2018). The monkey
80 fixated a central point while two peripheral Gabor stimuli flashed on and off. At a random and
81 unsignaled time, the orientation of one stimulus changed slightly. The monkey was rewarded for
82 making an eye movement toward the changed stimulus. We manipulated spatial attention using

102 *recorded neurons typically overlapped both each other and the location of one of the Gabor*
103 *stimuli (the receptive field stimulus location). The figure depicts, for an example recording*
104 *session, the centers of the receptive fields of the recorded neurons (black dots), a typical*
105 *receptive field size and location (dotted yellow circle), and the locations of the two Gabor stimuli*
106 *(dark blue circles).*

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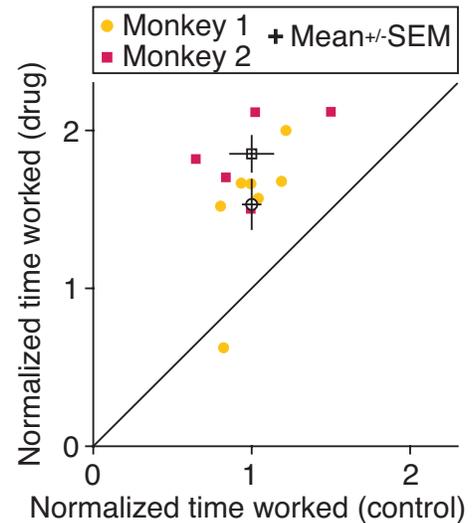
108 For two of the monkeys, we simultaneously recorded the activity of a few dozen neurons
109 in visual area V4 using chronically implanted microelectrode arrays. The two visual stimuli were
110 positioned such that one stimulus overlapped the receptive fields of the recorded V4 neurons
111 (**Fig. 1b**) and the other was in the opposite hemifield.

112 **Improved motivation**

113 To investigate the many clinically relevant behavioral effects of methylphenidate (Bagot
114 & Kaminer, 2014; Koelega, 1993; Lakhan & Kirchgessner, 2012; Pietrzak et al., 2006; Swanson
115 et al., 2011) in our controlled laboratory setting, we measured many aspects of the monkeys'
116 behavior and quantitatively compared days on which we administered methylphenidate to their
117 corresponding placebo control days. The most dramatic change was in the amount of time the
118 monkeys engaged in the behavioral task. For our behavioral data sets (see **Methods**), the
119 monkeys controlled the length of the session: the experiment ended when the monkey had not
120 fixated the central spot to initiate a trial for 10 minutes. Even when we matched the total amount
121 of liquid the monkeys received prior to drug and placebo control days to control for any effect of
122 the prior day's juice intake (**Supp. Fig. 1a**), the monkeys performed the task nearly twice as
123 long on drug than control days (**Fig. 2**). The methylphenidate dosage did not significantly affect
124 working time (**Supp. Fig. 1b**; though see Rajala et al., 2012; 2020).

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Figure 2. Methylphenidate improves measures of general processes like motivation or work ethic. For a subset of days on which we followed a strict protocol for measuring time engaged on the change-detection task (see **Methods**), the plot depicts the amount of time the monkey engaged in the task each day, normalized to the mean time worked on all placebo control days. Each point is the normalized working time for a drug day (y-axis) and its matched control day (x-axis; adjacent control day with identical stimulus parameters) for each monkey (marker symbols). The open symbols are the mean for each monkey, and error bars represent standard error of the mean (SEM). Both animals worked significantly longer on drug than control days (paired t-tests; Monkey 1: $n = 7$ pairs of days, $t(6) = -4.1$, $p = 6.1 \times 10^{-3}$; Monkey 2: $n = 5$ pairs of days, $t(4) = -6.6$, $p = 2.7 \times 10^{-3}$).

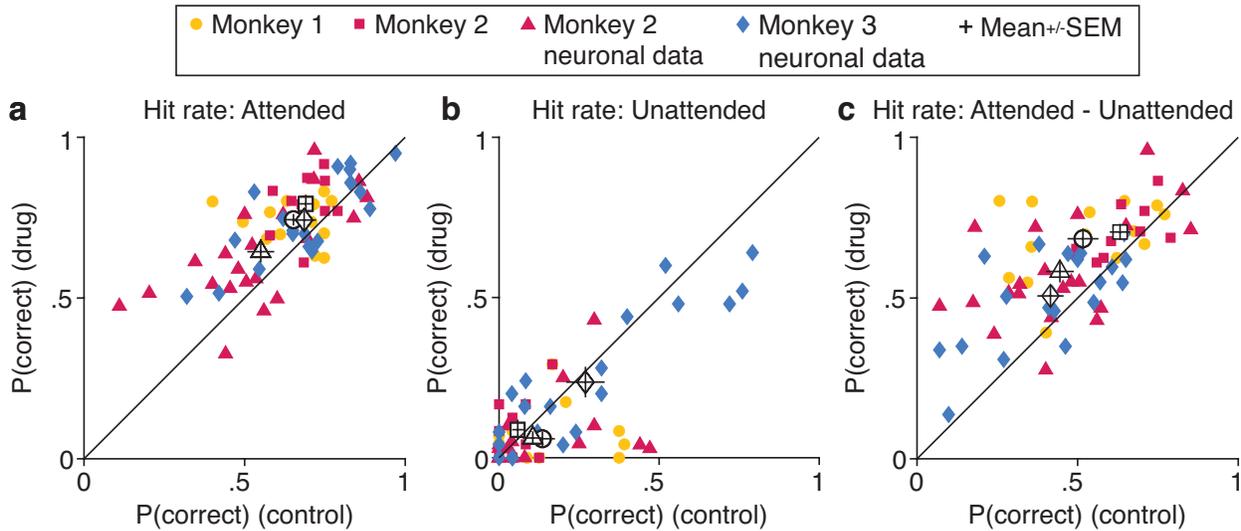


Increased selective attention

142 Even though we administered methylphenidate systemically, methylphenidate improved
143 behavioral performance on our challenging visual change-detection task at only the attended
144 location (**Fig. 3a**). Methylphenidate did not increase performance at the unattended location
145 (**Fig. 3b**), such that it overall increased the selective effects of attention (the difference in
146 performance between the attended and unattended locations; **Fig. 3c**). Comparing the attention
147 conditions directly demonstrates that the methylphenidate effects were different at the attended
148 versus unattended locations (**Fig. 3c**). The methylphenidate dosage did not significantly affect
149 the animal's performance on the change-detection task (**Supp. Fig. 2a, b**). There was no
150 indication of a relationship between performance and motivation effects, suggesting distinct
151 mechanisms (**Supp. Fig. 2c, d**). The positive effect of methylphenidate on performance at the

152 attended location was due to both improved visual sensitivity (improving the monkey's ability to
153 see the difference between the original and changed stimuli in our task; **Supp. Fig. 3a**) and
154 decreased criterion (increasing the readiness of the animal to move its eyes; **Supp. Fig. 3b**).

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157 **Figure 3.** Methylphenidate selectively improves performance at the attended location. (a) All
158 three monkeys (marker symbols; see **Methods**) were better able to detect subtle orientation
159 changes at the attended location on drug days (y-axis; numbers represent the hit rate: number
160 of hits divided by hits plus misses) compared to paired control days (x-axis). Attended
161 performance per stimulus location (left or right location; **Fig. 1a**) plotted separately per day. The
162 open symbols and error bars depict the mean and standard error of the mean for each data set.
163 The drug-related improvement was significant for each data set (paired *t*-tests; Monkey 1: $n =$
164 14 [7 pairs of days x 2 stimulus locations per pair], $t(13) = -2.5$, $p = 0.025$; Monkey 2: $n = 10$, $t(9)$
165 $= -3.3$, $p = 9.2 \times 10^{-3}$; Monkey 2 neuronal dataset: $n = 22$, $t(21) = -3.1$, $p = 5.6 \times 10^{-3}$; Monkey 3
166 neuronal dataset: $n = 20$, $t(19) = -2.6$, $p = 0.019$). (b) Methylphenidate does not significantly
167 change performance at the unattended location (paired *t*-tests; Monkey 1: $t(13) = 1.8$, $p = 0.093$;
168 Monkey 2: $t(9) = -1.0$, $p = 0.34$; Monkey 2 neuronal dataset: $t(21) = 1.4$, $p = 0.17$; Monkey 3
169 neuronal dataset: $t(19) = 1.3$, $p = 0.22$). Conventions as in (a). (c) Comparing the results in (a)

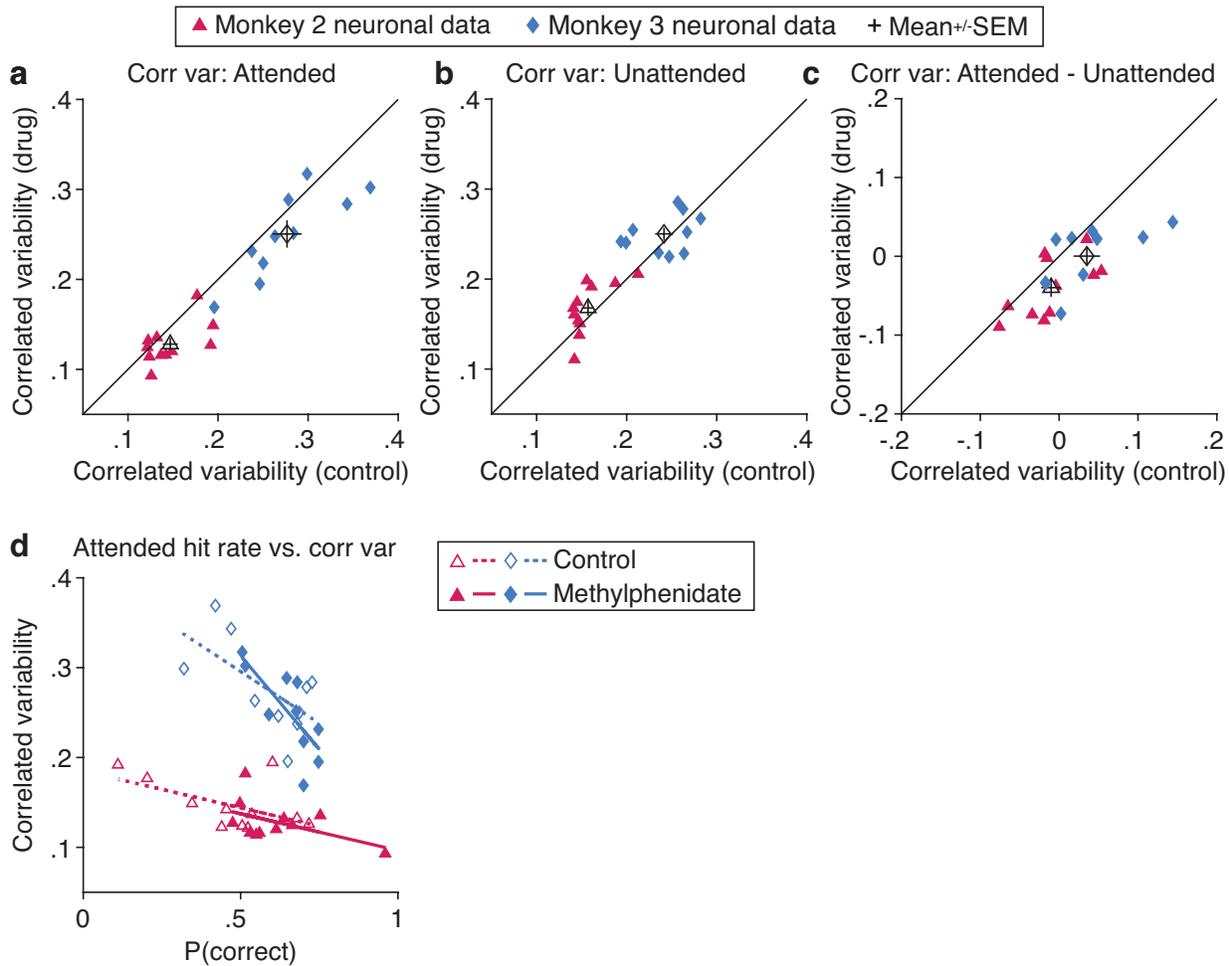
170 *and (b) illustrates that methylphenidate increases the selective effect of attention, defined here*
171 *as the attention-related difference in hit rate (paired t-tests; Monkey 1: $t(13) = -3.5$, $p = 4.0 \times 10^{-3}$;*
172 *Monkey 2: $t(9) = -2.8$, $p = 0.019$; Monkey 2 neuronal dataset: $t(21) = -3.6$, $p = 1.8 \times 10^{-3}$;*
173 *Monkey 3 neuronal dataset: $t(19) = -2.9$, $p = 8.5 \times 10^{-3}$). Conventions as in (a).*

174 175 **Spatial specificity in neuronal activity**

176 This spatial specificity in the behavioral effect of methylphenidate was reflected in the V4
177 neuronal population responses. Consistent with our basic science hypothesis about a general
178 neural coding principle (Ni et al., 2018), methylphenidate improves performance exactly when it
179 changes correlated variability in visual cortex (the average spike count correlation across all
180 simultaneously recorded pairs of V4 neurons; spike count correlation, also called noise
181 correlation, quantifies the trial-to-trial response variability that is shared between a pair of
182 neurons in response to repeated presentations of the same stimulus; Cohen & Kohn, 2011).

183 Methylphenidate decreased the correlated variability of the recorded V4 neurons only
184 when the animal attended to the stimulus within the receptive fields of the recorded neurons
185 (**Fig. 4a**). It did not decrease the correlated variability when the animal did not attend the
186 stimulus within the neuronal receptive fields (**Fig. 4b**), such that it overall increased the selective
187 effects of attention (the difference in correlated variability between the attended and unattended
188 locations; **Fig. 4c**). These data illustrate a consistent, quantitative relationship between
189 behavioral performance and correlated variability per monkey (**Fig. 4d**), with methylphenidate
190 simply moving the attended behavior and neurons along that quantitative relationship. In other
191 words, the extent to which methylphenidate improved performance at the attended location was
192 matched by the extent to which methylphenidate decreased correlated variability. There was a
193 strong relationship between correlated variability and both visual sensitivity and criterion (**Supp.**
194 **Fig. 4**; also see Luo & Maunsell, 2015). In contrast, there was no detectable relationship
195 between performance and firing rate for either the drug or placebo control days (**Supp. Fig. 5**).

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199 **Figure 4.** Consistent with our basic science hypothesis, methylphenidate improves performance

200 exactly when it changes correlated variability in visual cortex. (a) Methylphenidate reduces V4

201 correlated variability when the animal pays attention to the joint receptive fields of the recorded

202 neurons. The plot depicts the average noise correlation between all simultaneously recorded

203 neurons on matched drug days (y-axis) and placebo control days (x-axis) for the Monkey 2 and

204 Monkey 3 neuronal datasets (marker symbols; see **Methods**). The mean correlated variability is

205 consistently lower when the receptive field location is attended (paired t-tests; Monkey 2: $n = 11$

206 [11 pairs of days x 1 receptive field stimulus location], $t(10) = 2.6$, $p = 0.025$; Monkey 3: $n = 10$,

207 $t(9) = 2.9$, $p = 0.018$). The open symbols and error bars depict the mean and standard error of

208 the mean for each data set. (b) Methylphenidate does not significantly change V4 correlated

209 variability when the receptive field location is unattended (paired t-tests; Monkey 2: $t(10) = -1.7$,
210 $p = 0.13$; Monkey 3: $t(9) = -0.89$, $p = 0.40$). Conventions as in (a). (c) Comparing the results in
211 (a) and (b) illustrates that methylphenidate increases the selective effect of attention, defined
212 here as the attention-related difference in correlated variability (paired t-tests; Monkey 2: $t(10) =$
213 2.9 , $p = 0.015$; Monkey 3: $t(9) = 2.7$, $p = 0.025$). (d) There is a single, robust relationship
214 between attended behavioral performance (hit rate; x-axis) and attended mean correlated
215 variability (y-axis) for Monkey 2 (correlation coefficient; $R = -0.60$, $p = 3.0 \times 10^{-3}$; correlation was
216 indistinguishable between control and drug conditions, depicted with open and filled symbols,
217 respectively; control: $R = -0.55$, $p = 0.081$; drug: $R = -0.50$, $p = 0.11$; Fisher z PF test of the
218 difference between dependent but non-overlapping correlation coefficients: $z_{pf} = -0.14$, $p =$
219 0.89) and Monkey 3 (correlation coefficient; $R = -0.69$, $p = 7.9 \times 10^{-4}$; correlation was
220 indistinguishable between control and drug conditions; control: $R = -0.63$, $p = 0.053$; drug: $R = -$
221 0.76 , $p = 0.011$; Fisher z PF test: $z_{pf} = 0.70$, $p = 0.49$). As with natural cognitive processes
222 (control data; also see Ni et al., 2018), systemically administered methylphenidate improves
223 behavioral performance according to the correlated variability change it induces. Best fit lines
224 depicted for control (dashed lines) and methylphenidate data (solid lines).

225

226 **DISCUSSION**

227 Cognitive processes like attention can affect performance in a highly selective manner,
228 improving detection of specific stimuli (Maunsell, 2015). This selectivity is often the goal of
229 stimulant use. People use stimulants both with and without prescription with the goal of
230 enhancing selective cognitive processes such as the ability to focus on one task or one aspect
231 of the environment while ignoring distractions (Bagot & Kaminer, 2014; Maher, 2008; Swanson
232 et al., 2011; Wickens et al., 2011). Yet, while we have progressed our understanding of the
233 neuronal mechanisms underlying the effects of these drugs on memory, learning, cognitive
234 flexibility, motivation, and impulsivity (Berridge & Arnsten, 2015; Clatworthy et al., 2009;
235 Devilbiss & Berridge, 2008; Dinse et al., 2003; Dodds et al., 2008; Gamo et al., 2010; Garrett et
236 al., 2015; Kodama et al., 2017; Mehta et al., 2000; Rajala et al., 2012; 2015; 2020), we have
237 only begun to understand the neuronal effects of these stimulants on selective attention in the
238 context of a controlled laboratory setting (Bain et al., 2003; Prendergast et al., 1998; Tomasi et
239 al., 2011; Tremblay et al., 2019). The neural mechanisms underlying stimulant-related changes
240 in selective cognition have remained a mystery: our study is to our knowledge the first
241 electrophysiological report of how changes in neuronal population responses correspond to
242 increased selective attention with ADHD drugs.

243 Our results demonstrate that a systemic manipulation can selectively change behavior
244 and the underlying neural mechanisms. They support the hypothesis that the spatially selective
245 behavioral and neuronal changes we observed involved an interaction between the diffuse
246 activity of neurotransmitters at the level of top-down control areas (as suggested by in vitro and
247 in vivo measurements of stimulant effects; for review, see Arnsten, 2006; Heal et al., 2013;
248 Mueller et al., 2017) and the localized activity of neurotransmitters at the level of early sensory
249 areas like V4 (as suggested by in vitro and in vivo studies of attention effects; Noudoost &
250 Moore, 2011a; for review, see Deco & Thiele, 2009; Noudoost & Moore, 2011b; Schmitz &
251 Duncan, 2018). While electrophysiological studies have differed in their findings regarding the

252 role of prefrontal cortex in mediating the behavioral effects of methylphenidate (Devilbiss &
253 Berridge, 2008; Gamo et al., 2010; Noudoost & Moore, 2011a; Rajala et al., 2020; Tremblay et
254 al., 2019), the combined global and selective changes we observed here support that global
255 processes can interact with frontoparietal networks (Engelmann et al., 2009; Padmala &
256 Pessoa, 2011) through dopaminergic projections (Botvinick & Braver, 2015; Noudoost & Moore,
257 2011b) to enhance selective attention processing (Corbetta & Shulman, 2002; Kastner &
258 Ungerleider, 2000; Moore & Zirnsak, 2017; Mueller et al., 2017). Determining how ADHD drugs
259 act through different sites within the brain's attentional network to enhance selective attention
260 remains an exciting future avenue for both basic and translational neuroscience.

261 More broadly, our study illustrates that when it comes to combining basic science and
262 translational approaches, the whole is greater than the sum of its parts. We discovered novel
263 behavioral effects of a drug that is widely used, and we leveraged that drug to conduct a strong
264 causal test of a basic science hypothesis that has wide implications for neural coding in many
265 species, systems, and brain areas (Ni et al., 2020; Ruff et al., 2018). Extending this framework
266 to study potential treatments of disorders that affect cognition has the potential to
267 simultaneously transform our understanding of both basic neural mechanisms and clinical
268 outcomes.

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402 **METHODS**

403 The subjects were three adult male rhesus monkeys (*Macaca mulatta*): Monkeys 1, 2,
404 and 3 (7.5, 9.0, and 9.5 kg, respectively). All animal procedures were approved by the
405 Institutional Animal Care and Use Committees of the University of Pittsburgh and Carnegie
406 Mellon University. Each animal was implanted with a titanium head post prior to beginning
407 behavioral training.

408 **Methylphenidate administration**

409 We tested the behavioral and electrophysiological effects of methylphenidate
410 hydrochloride (Mallinckrodt Pharmaceuticals, St. Louis, MO). Methylphenidate was administered
411 on alternating data collection days (these did not include days on which data were not collected
412 or days on which an insufficient number of trials were collected – see **Data analysis**) for several
413 weeks, providing a minimum of a 24-hour washout period following drug administration prior to
414 collecting control day data (Kodama et al., 2017). A 24-hour washout period between drug and
415 control days was selected based on measurements of orally administered methylphenidate
416 plasma concentrations in rhesus monkeys that determined the drug's half-life to be less than
417 two hours (Doerge et al., 2000), such that it is undetectable after 12 hours (Oemisch et al.,
418 2016).

419 On drug administration days, the methylphenidate was dissolved in 10 ml of sugar water
420 (200 mg/ml) and administered orally (the method of dissolving the drug in a flavored liquid for
421 oral administration was adapted from Soto et al., 2012). On control days, 10 ml of sugar water
422 alone (200 mg/ml) was administered orally. For the data in this study, the methylphenidate in
423 sugar water or the sugar water alone was always administered 30 minutes prior to the monkey
424 beginning the change-detection task (based on prior studies that used similar rhesus monkey
425 behavioral session timing after oral stimulant administration; Gamo et al., 2010; Rajala et al.,
426 2012; 2015).

427 A maximum dosage of 8.0 mg/kg was pre-determined based on prior studies performed
428 in rhesus monkeys (Czoty et al., 2013; Gamo et al., 2010; Rajala et al., 2012; 2015; Soto et al.,
429 2012). The dosages included in the analyses were 2.0, 3.0, 4.0, 5.0, and 6.0 mg/kg (**Supp. Fig.**
430 **2a, b**). Dosages of 6.0 and 7.0 mg/kg sometimes led to agitation that prevented the monkeys
431 from being able to perform the task. This occurred with 1 out of 1 test of 6.0 mg/kg for Monkey
432 1, 1 out of 2 tests of 6.0 mg/kg for Monkey 2, and 1 out of 1 test of 7.0 mg/kg for Monkey 2. Due
433 to these effects, we did not test higher than 5.0 mg/kg with Monkey 3, and we never tested a
434 dosage higher than 7.0 mg/kg. The mean analyzed dosage was 3.8 mg/kg (doses of 3.0 mg/kg
435 in rhesus macaques result in similar plasma levels as therapeutic doses of 0.3 mg/kg in
436 humans; Doerge et al., 2000).

437 Agitation or drowsiness leading to the inability to collect behavioral data has been
438 previously reported at higher stimulant dosages (Rajala et al., 2012; Kodama et al., 2017). Here,
439 the agitating effect of higher dosages described above manifested as an increase in erratic eye
440 movements, resulting in an inability to fixate and initiate behavioral trials. This decrease in
441 stimulant efficacy at higher dosages follows the characteristic inverted U-shaped
442 pharmacological dose-response curve (Calabrese & Baldwin, 2001) that has been well
443 documented for stimulants (Borota et al., 2014; Dodds et al., 2008; Gamo et al., 2010; Martelle
444 et al., 2013; Rajala et al., 2012; for review, see Fredholm et al., 1999; Noudoost & Moore,
445 2011b; Swanson et al., 2011).

446 Data from all dosages were combined for each analysis to avoid best dose analysis
447 (Soto et al., 2013), as our goal was to use methylphenidate as a causal mechanism to test our
448 hypotheses, not to test for dose-dependent effects (see Rajala et al., 2012 for analyses of
449 methylphenidate dose-dependent effects in rhesus monkeys).

450 **Behavioral task**

451 The monkeys performed an orientation change-detection task (Cohen & Maunsell, 2009;
452 Ni et al., 2018) with cued attention (Posner, 1980). All three monkeys were trained extensively

453 on this task before the data presented here were recorded. Visual stimuli were presented on a
454 CRT monitor (calibrated to linearize intensity; 1024 × 768 pixels; 120 Hz refresh rate) placed 57
455 cm from the monkey, using custom software written in MATLAB (Psychophysics Toolbox;
456 Brainard, 1997; Pelli, 1997). Eye position was monitored using an infrared eye tracker (Eyelink
457 1000; SR Research) as per previously published methods (Ni et al., 2018).

458 A monkey began a trial by fixing its gaze on a small spot presented in the center of the
459 video display (**Fig. 1a**). Next, two peripheral drifting Gabor stimuli, one presented in the left
460 visual hemifield and one presented in the right visual hemifield, synchronously flashed on (for
461 200 ms) and off (for an interval that was randomly selected from a uniform distribution with a
462 range of 200-400 ms) until, at a random and unsignaled time, the orientation of one of the
463 stimuli changed. The monkey received a liquid reward for making a saccade to the changed
464 stimulus within 450 ms of its onset and was randomly administered extra rewards after correctly
465 completed trials. If no orientation change occurred within a maximum of 12-15 stimulus
466 presentations (~10% of the trials), the trial was terminated and the monkey received a liquid
467 reward simply for having maintained fixation throughout the trial (catch trials).

468 The size, two locations, temporal frequency, and spatial frequency of the Gabor stimuli
469 were fixed for both days of a pair (the drug day and the paired placebo control day). The
470 orientation change amount was also fixed for both days of a pair, and was the same for both
471 stimulus locations and all trials. The starting orientation at which each stimulus was flashed
472 multiple times before any orientation change occurred was selected randomly per trial and per
473 stimulus location from a set of 4-12 different starting orientations.

474 The attended location alternated between the left and right stimulus locations (**Fig. 1a**)
475 on each new block of 120-125 trials. Prior to a new block, the monkey was cued to attend to one
476 stimulus location with 10 instruction trials in which a stimulus was only flashed at that one
477 location. During each block, the orientation change occurred at the cued location on 80% of the
478 trials and at the other location on 20% of the trials.

479 **Data sets**

480 During the behavioral data sets (collected for Monkey 1 and Monkey 2 and illustrated
481 with circle markers and square markers, respectively), no neuronal data were collected. The
482 monkey controlled the length of each experimental session: the session ended when the
483 monkey had not fixated the central fixation point to initiate a trial for 10 minutes. For each
484 monkey, the two locations for the Gabor stimuli were selected based on the monkey
485 demonstrating approximately equal performance at those two locations prior to beginning data
486 collection.

487 During the neuronal data sets (collected for Monkey 2 and Monkey 3 and illustrated with
488 triangle markers and diamond markers, respectively), psychophysical and neuronal data were
489 collected simultaneously. For each monkey, the two locations for the Gabor stimuli were
490 selected such that one location maximally overlapped the joint recorded receptive fields and the
491 other location was in the opposite visual hemifield.

492 **Neurophysiological recordings**

493 For the neuronal data sets collected for Monkey 2 and Monkey 3, we recorded
494 extracellularly per monkey using a single chronically implanted microarray (48 electrodes per
495 array, Blackrock Microsystems) in visual area V4 (left hemisphere for Monkey 2 and right
496 hemisphere for Monkey 3; each monkey also had a second chronically implanted microarray,
497 the data from which are not included in this study), using previously published methods (Ni et
498 al., 2018). We set the same spike-detection voltage threshold across all electrodes and all
499 recording sessions and included all threshold crossings as the neuronal activity per electrode
500 (the recorded “unit”; Ni et al., 2018; Trautmann et al., 2019; see **Data analysis**). The typical
501 receptive field size plotted in **Fig. 1b** (dotted yellow circle) was calculated as the standard
502 deviation of a Gaussian fit.

503 **Data analysis**

504 Statistical details can be found in the figure legends (statistical tests used, n values,
505 etc.). Experimental sessions were included in the analyses if a minimum of 200 change-
506 detection trials were completed (correct or incorrect).

507 To determine the effect of methylphenidate on the amount of time a monkey engaged in
508 the change-detection task (**Fig. 2, Supp. Fig. 1, Supp. Fig. 2c, d**), the behavioral data sets
509 were analyzed. The time engaged in the task was calculated as the time between the start time
510 of the first trial and the end time of the tenth from last correctly completed trial (excluding the
511 last trials conservatively estimated the working time so as to not include potential breaks
512 between periods of concerted effort near the end of the session). The results were qualitatively
513 unchanged when the total experimental time (from the start time of the first trial to the end time
514 of the 10 minute break that ended the session) was analyzed instead (paired t -tests; Monkey 1:
515 $n = 7$ pairs of days, $t(6) = -4.2$, $p = 5.7 \times 10^{-3}$; Monkey 2: $n = 5$ pairs of days, $t(4) = -3.8$, $p =$
516 0.019).

517 To determine the effect of methylphenidate on performance (**Fig. 3, Fig. 4c, Supp. Fig.**
518 **2-5**), the behavioral and/or neuronal data sets were analyzed. For analyses of performance,
519 only the first two blocks collected per experimental session were analyzed (one block with
520 attention cued to the left hemifield stimulus location, one block with attention cued to the right
521 hemifield stimulus location; **Fig. 1**). Only the first two blocks were analyzed per experimental
522 session to control for potential changes in drug efficacy and motivation levels across the
523 session. Instruction and catch trials were not included in the analyses.

524 To determine the effect of methylphenidate on neuronal population activity (**Fig. 4,**
525 **Supp. Fig. 4-5**), the neuronal data sets were analyzed. Recorded units were included in the
526 analyses on a pair-by-pair basis. The same units were analyzed for both days of a pair, based
527 on the responses of the units on the control day of the pair: the analyzed units were the units
528 that passed a mean stimulus-evoked firing rate of at least 10 Hz and a mean stimulus-evoked

529 firing rate that was significantly higher than the mean firing rate during a baseline period in
530 which no stimuli were presented (stimulus analysis period: 60-200 ms from stimulus onset to
531 account for V4 response latency; baseline analysis period: 100 ms interval prior to the onset of
532 the first stimulus/trial; included trials: completed orientation-change and catch trials; included
533 stimuli: all stimuli but the first stimulus/trial and any orientation-change stimuli; based on a two-
534 sided Wilcoxon signed rank test of whether the response ratio of the mean stimulus-evoked
535 firing rate compared to the mean baseline firing rate was different from 1). Results were not
536 qualitatively different when these same criteria were applied on a day-by-day basis (applied to
537 each session individually, regardless of day pairing). The population size of simultaneously
538 recorded units included in the analyses was 26-32 units for Monkey 2 (mean 30) and 3-29 units
539 for Monkey 3 (mean 17).

540 To analyze the firing rates and correlated variability of the V4 neuronal populations in
541 response to stimuli presented at the receptive field location (**Fig. 1b**), stimuli presented during
542 attended orientation-change, catch, and false alarm trials (the attended condition) were
543 compared to stimuli presented during unattended orientation-change, catch, and false alarm
544 trials (the unattended condition). All stimuli were included except the first stimulus per trial,
545 orientation-change stimuli, and stimulus presentations during which the monkey made a false
546 alarm (a saccade to a stimulus location where no orientation change had occurred). The
547 neuronal responses to a stimulus were calculated during the analysis period of 60-260 ms from
548 stimulus onset.

549 The neuronal population correlated variability was calculated as the mean (across all
550 pairs of units) correlation coefficient between the responses of two units to repeated
551 presentations of the same stimulus. The correlation coefficient per pair of units was calculated
552 per starting orientation and averaged across all starting orientations. Correlation coefficients
553 >0.5 and <-0.1 were excluded from mean calculations.

554 **Data availability**

555 Electrophysiological data analyzed in this manuscript will be available at

556 <https://github.com/amymni/>.

557 **Code availability**

558 Any original code used for this manuscript will be available at

559 <https://github.com/amymni/>.

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597 **AUTHOR CONTRIBUTIONS**

598 A.M.N., B.S.B., D.A.R., and M.R.C. designed the experiment. A.M.N., B.S.B., and D.A.R.
599 collected the data. A.M.N. performed the analyses. A.M.N., D.A.R., and M.R.C. wrote the paper.

600 **COMPETING INTERESTS**

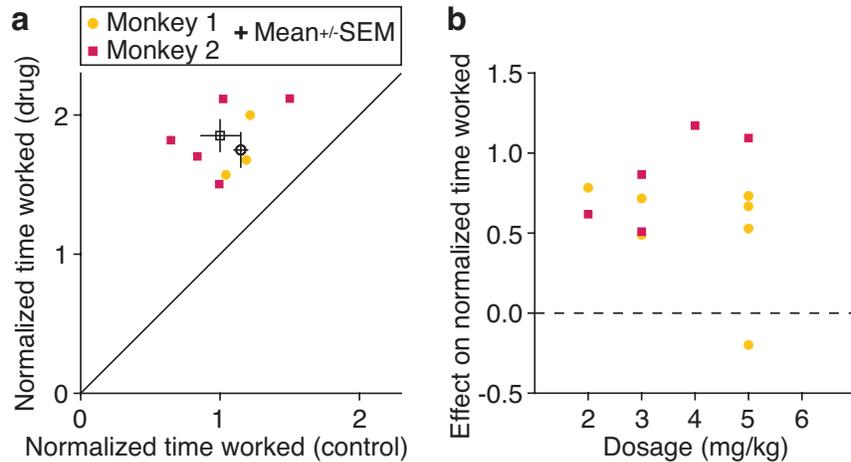
601 The authors declare no competing financial interests.

602 **MATERIALS & CORRESPONDENCE**

603 Correspondence and material requests should be addressed to M.R.C.
604 (cohenm@pitt.edu).

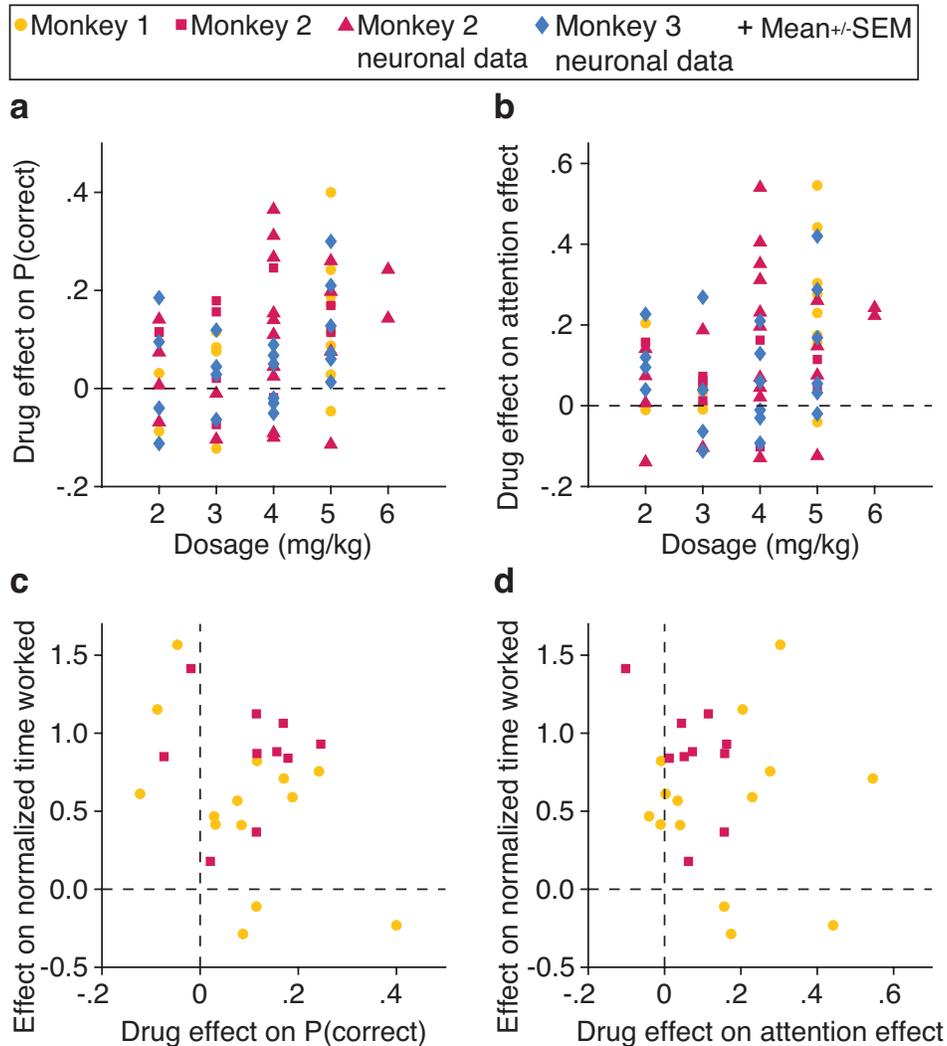
605 **SUPPLEMENTARY FIGURES**

606



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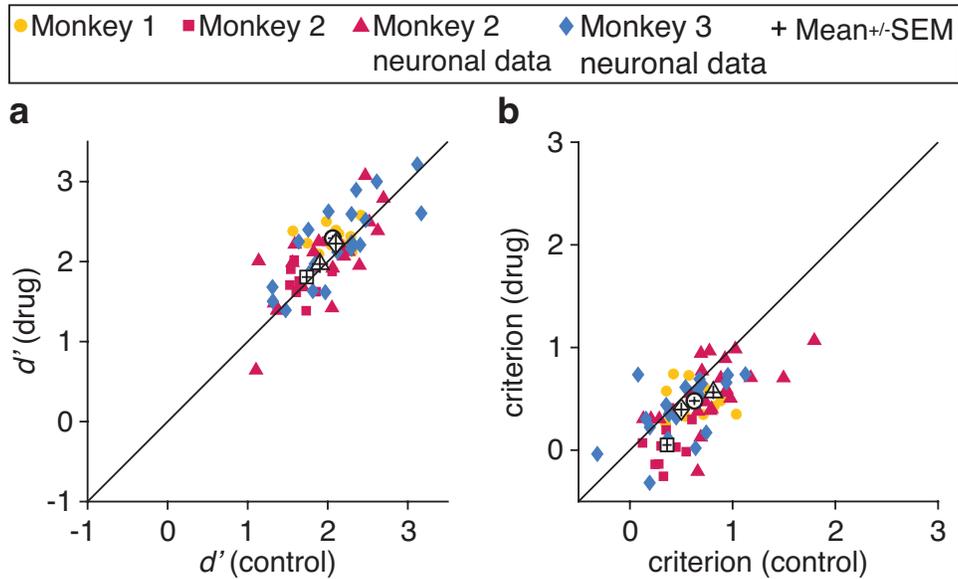
608 **Supplementary Figure 1.** The effect of methylphenidate on working time does not depend on
609 water consumption or methylphenidate dosage. **(a)** The plot depicts the amount of time the
610 monkey engaged in the change-detection task, normalized to the mean time worked on placebo
611 control days. Each point is the normalized working time for a matched drug day (*y*-axis) and
612 control day (*x*-axis) for each monkey (marker symbols). The open symbols are the mean for
613 each monkey, and error bars represent standard error of the mean (SEM). We subsampled our
614 data so that the mean liquid consumption was indistinguishable before drug and control days for
615 each monkey. In this subset of data, the significant methylphenidate-related increase in working
616 time persists (paired *t*-tests; Monkey 1: $n = 3$ pairs of days, $t(2) = -6.5$, $p = 0.023$; for Monkey 2
617 mean liquid consumption was already indistinguishable before drug and control days and thus
618 the data match the data in the main text: $n = 5$ pairs of days, $t(4) = -6.6$, $p = 2.7 \times 10^{-3}$). **(b)** The
619 effect of methylphenidate on the time the monkey engaged in the change-detection task (*y*-axis;
620 normalized time engaged on the drug day – normalized time engaged on the matched control
621 day) is not consistently related to methylphenidate dosage (*x*-axis; Kendall's rank correlation
622 coefficient; Monkey 1: $n = 7$ pairs of days, $\tau = -0.17$, $p = 0.49$; Monkey 2: $n = 5$ pairs of days, $\tau =$
623 0.60 , $p = 0.031$; though see Rajala et al., 2012).



624

625 **Supplementary Figure 2.** The effect of methylphenidate on performance does not depend on
 626 dosage or on the effect of methylphenidate on working time. (a) The effect of methylphenidate
 627 on performance at the attended location (y-axis; attended hit rate on the drug day – attended hit
 628 rate on the paired control day) is not significantly related to methylphenidate dosage (x-axis) for
 629 each data set (marker symbols; Kendall's rank correlation coefficient; Monkey 1: $n = 14$ [7 pairs
 630 of days x 2 stimulus locations per pair], $\tau = 0.45$, $p = 0.054$; Monkey 2: $n = 10$, $\tau = 0.15$, $p =$
 631 0.64 ; Monkey 2 neuronal dataset: $n = 22$, $\tau = 0.24$, $p = 0.16$; Monkey 3 neuronal dataset: $n = 20$,
 632 $\tau = 0.27$, $p = 0.13$). (b) The effect of methylphenidate on selective attention (y-axis; the
 633 difference in hit rate between the attended and unattended locations on the drug day – the

634 difference in hit rate between the attended and unattended locations on the paired control day)
635 is not significantly related to methylphenidate dosage (x -axis; Kendall's rank correlation
636 coefficient; Monkey 1: $\tau = 0.45$, $p = 0.054$; Monkey 2: $\tau = -0.25$, $p = 0.40$; Monkey 2 neuronal
637 dataset: $\tau = 0.25$, $p = 0.14$; Monkey 3 neuronal dataset: $\tau = 0.072$, $p = 0.71$). **(c)** There is no
638 detectable relationship between the effect of methylphenidate on performance at the attended
639 location (x -axis; attended hit rate at one stimulus location on the drug day – attended hit rate at
640 the same stimulus location on the paired control day) and the effect of methylphenidate on the
641 time the monkey engaged in the change-detection task (y -axis; normalized time engaged at one
642 stimulus location on the drug day – normalized time engaged at the same stimulus location on
643 the matched control day) for each monkey (correlation coefficient; Monkey 1: $R = -0.50$, $p =$
644 0.069 ; Monkey 2: $R = 0.035$, $p = 0.92$). Time worked is normalized to the mean time worked on
645 the placebo controls of the pairs. **(d)** There is no detectable relationship between the effect of
646 methylphenidate on selective attention (x -axis; the difference in hit rate between attending and
647 not attending one stimulus location on the drug day – the difference in hit rate between
648 attending and not attending the same stimulus location on the paired control day) and the effect
649 of methylphenidate on the time the monkey engaged in the change-detection task (y -axis;
650 normalized time engaged at one stimulus location on the drug day – normalized time engaged
651 at the same stimulus location on the matched control day) for each monkey (correlation
652 coefficient; Monkey 1: $R = 0.027$, $p = 0.93$; Monkey 2: $R = -0.45$, $p = 0.19$). It should be noted
653 that it was not our goal to test for dose-dependent effects, and that prior studies have found that
654 the same stimulant can have different effects on different cognitive processes depending on the
655 dosage administered (Pietrzak et al., 2006; Rajala et al., 2012; 2020; Swanson et al., 2011;
656 Wickens et al., 2011).

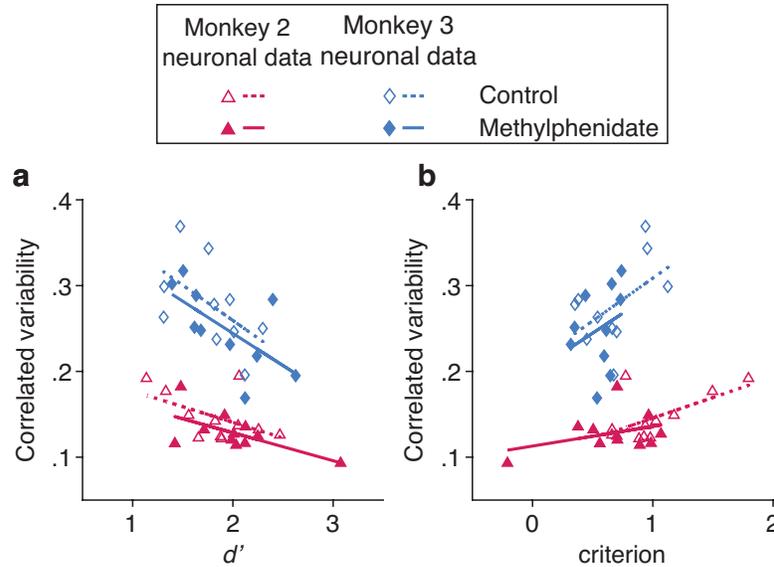


657

658 **Supplementary Figure 3.** Methylphenidate increases hit rate at the attended location by both
659 increasing visual sensitivity and decreasing criterion. (a) Methylphenidate improved sensitivity
660 (d') at the attended location on drug days (y -axis) compared to paired control days (x -axis)
661 across the entire data set (paired t -test: $t(65) = -3.0$, $p = 3.4 \times 10^{-3}$), though not significantly for
662 all individual data sets (paired t -tests; Monkey 1: $n = 14$ [7 pairs of days \times 2 stimulus locations
663 per pair], $t(13) = -3.4$, $p = 4.7 \times 10^{-3}$; Monkey 2: $n = 10$, $t(9) = -0.87$, $p = 0.41$; Monkey 2 neuronal
664 dataset: $n = 22$, $t(21) = -0.87$, $p = 0.40$; Monkey 3 neuronal dataset: $n = 20$, $t(19) = -1.6$, $p =$
665 0.12). The open symbols and error bars depict the mean and standard error of the mean for
666 each data set (marker symbols). (b) Methylphenidate decreased criterion at the attended
667 location on drug days compared to paired control days across the entire data set (paired t -test:
668 $t(65) = 5.3$, $p = 1.3 \times 10^{-6}$) though not significantly for all individual data sets (paired t -tests;
669 Monkey 1: $t(13) = 2.1$, $p = 0.059$; Monkey 2: $t(9) = 4.8$, $p = 9.2 \times 10^{-4}$; Monkey 2 neuronal
670 dataset: $t(21) = 3.6$, $p = 1.8 \times 10^{-3}$; Monkey 3 neuronal dataset: $t(19) = 1.6$, $p = 0.13$).
671 Conventions as in (a). It is not surprising that methylphenidate affects both sensitivity and
672 criterion because these measures have been demonstrated to be strongly yoked (Luo &

673 Maunsell, 2018; Sridharan et al., 2017). Attentional measures that improve performance

674 generally affect both sensitivity and criterion (Luo & Maunsell, 2015).



675

676 **Supplementary Figure 4.** Methylphenidate both improves visual sensitivity and decreases

677 criterion when it changes correlated variability in V4. (a) There was a single relationship

678 between visual sensitivity at the attended location (d' ; x-axis) and attended mean correlated

679 variability (y-axis) for Monkey 2 (correlation coefficient; $R = -0.59$, $p = 3.8 \times 10^{-3}$; correlation was

680 indistinguishable between control and drug conditions, depicted with open and filled symbols,

681 respectively; control: $n = 11$ days, $R = -0.51$, $p = 0.11$; drug: $n = 11$ days, $R = -0.63$, $p = 0.038$;

682 Fisher z PF test of the difference between dependent but non-overlapping correlation

683 coefficients: $zpf = 0.40$, $p = 0.69$) and Monkey 3 (correlation coefficient; $R = -0.61$, $p = 4.4 \times 10^{-3}$;

684 control: $n = 10$ days, $R = -0.54$, $p = 0.11$; drug: $n = 10$ days, $R = -0.65$, $p = 0.043$; Fisher z PF

685 test: $zpf = 0.40$, $p = 0.69$). Best fit lines depicted for control (dashed lines) and methylphenidate

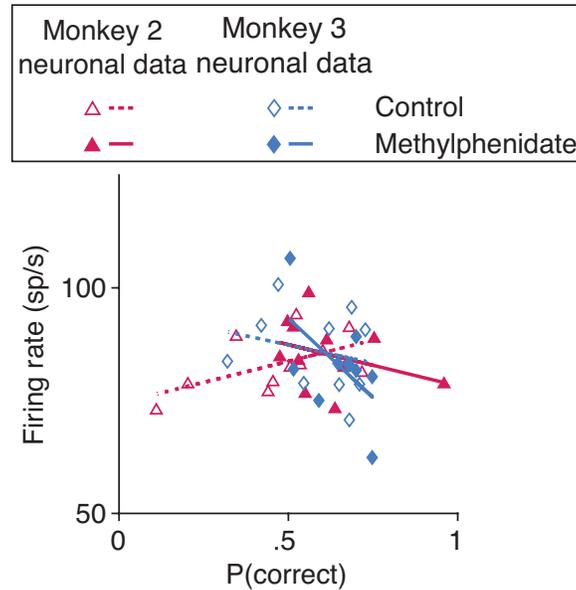
686 data (solid lines). (b) There was a single relationship between criterion at the attended location

687 (x-axis) and attended mean correlated variability (y-axis) for Monkey 2 (correlation coefficient; R

688 $= 0.57$, $p = 5.4 \times 10^{-3}$; control: $R = 0.60$, $p = 0.051$; drug: $R = 0.36$, $p = 0.28$; Fisher z PF test: zpf

689 $= 0.72$, $p = 0.47$) and Monkey 3 (correlation coefficient; $R = 0.46$, $p = 0.041$; control: $R = 0.51$, p

690 $= 0.13$; drug: $R = 0.20$, $p = 0.42$; Fisher z PF test: $zpf = 0.89$, $p = 0.37$). Conventions as in (a).



691

692 **Supplementary Figure 5.** Unlike with correlated variability, there was no detectable relationship
693 between performance at the attended location (hit rate; x-axis) and attended mean firing rate (y-
694 axis) for Monkey 2 (correlation coefficient; $R = 0.18$, $p = 0.42$; control and drug conditions
695 depicted with open and filled symbols, respectively; control: $n = 11$ days, $R = 0.54$, $p = 0.084$;
696 drug: $n = 11$ days, $R = -0.34$, $p = 0.30$) or for Monkey 3 (correlation coefficient; $R = -0.39$, $p =$
697 0.093 ; control: $n = 10$ days, $R = -0.24$, $p = 0.51$; drug: $n = 10$ days, $R = -0.56$, $p = 0.093$). Best fit
698 lines depicted for control (dashed lines) and methylphenidate data (solid lines).

699

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